

**Average Performance Ratings
STEP Program Evaluation
Clinical/Field Faculty Satisfaction Survey
2011-2016 (Spring) Averages (4 years)**

Item Descriptions	2011-2012 n=8	2013-2016 spr n=15	Average Scores n=23
<p>Part I Directions: For each item, please indicate number that best describes your experience with the STEP program.</p> <p style="text-align: center;">5 4 3 2 1 Strongly Agree Moderately Agree Neutral Moderately Disagree Strongly Disagree</p>			
1. The handbook was informative and clearly outlined expectations of the candidate and Cooperating Teacher.	4.6	5.0	4.8
2. The handbook/course materials clearly outlined assignments and requirements.	5.0	5.0	5.0
3. The Orientation/Cooperating Teacher training was well organized.	4.8	4.8	4.8
4. The Orientation/Cooperating Teacher training was informative, specific to my needs, and outlined the important aspects of working with the program.	5.0	5.0	5.0
5. The cooperating teacher preparation delivered by college faculty was satisfactory.	5.0	5.0	5.0
6. I felt the professors and supervisors from the college were readily available for questions and concerns.	5.0	5.0	5.0
7. Clinical faculty meetings were well organized, pertinent to the topics discussed, and informative.	5.0	5.0	5.0
8. My opinions concerning assessment of the teacher candidates were always well received and respected by the college supervisors.	4.8	4.8	4.8
9. I was asked to give my verbal and written suggestions for improvement for each teacher candidate assigned to me.	4.5	4.0	4.5
10. The candidate listened to my directives and usually tried to implement my suggestions concerning their lessons and teaching.	5.0	5.0	5.0
11. College supervisors are willing to help with difficult situations pertaining to the teacher candidates and the school assignments.	5.0	5.0	5.0
12. The college faculty communicated pertinent information in a satisfactory manner.	5.0	5.0	5.0
<p>Part II Outcomes</p> <p style="text-align: center;">5 4 3 2 1 Excellent Very Well Satisfactory Can be improved Unsatisfactory</p>			
13. Inquiring - acquiring knowledge of the teaching discipline, students development, and teaching strategies	4.0	4.0	4.0
14. Synthesizing - planning lessons that facilitate learning for all students	5.0	5.0	5.0
15. Implementing - delivering lesson in meaningful ways for all students	5.0	4.5	4.8
16. Reflecting - reviewing teaching practices for improvement	4.0	4.0	4.0
17. Collaborating - working with others to improve educating and life-long learning	5.0	5.0	5.0

Part III Key Dispositions	4.6	5.0	4.8
18. Responsibility - for their own knowledge and competence and for the learning of their students.	4.7	5.0	4.9
19. Ethical Behavior - In conduct and standards of practice	4.8	4.5	4.7
20. Commitment - to the belief that all children can learn and to the life-long pursuit of excellence in education.			

STEP clinical/field faculty are administered a survey to assess their satisfaction with the program. All scores reflected and average: Part I Experience (1-12) 4.5 Moderately Agree to 5.0 Strongly Agree, Part II Outcomes (13-17) 4.0-5.0, and Part II Key Dispositions (items 18-20) 4.5 Very Well- 5.0 Excellent. Items included relate to the program, conceptual framework outcomes, and key dispositions. Clinical faculty are satisfied with the STEP program and performance of candidates.