

Inquirers, Synthesizers, Implementers, Reflective Practitioners, and Collaborators

Average Performance Ratings STEP Candidates Internship Evaluation 2011=2016

Cooperating teachers complete the internship assessment twice during the teacher candidate's internship, at midterm and at the end of the semester. The first evaluation is for formative purposes and the college supervisor and the cooperating teacher share in the review and discussion with the candidate. The final assessment is used to arrive at the candidate's final grade.

Rating Scale: 4=Advanced, 3= Proficient, 2=Basic, and 1=Novice infused with STEP Conceptual Framework Outcomes, Alabama Quality Teaching Standards, INTASC/ NBPTS Standards, and Educate Alabama Indicators

Judging the teacher candidate as a developing professional, please rate him/her on each item.

PROFESSIONAL GROWTH INDICATORS	Score 2011-2013 N=21	Score 2013- 2016 N=24	Average Score N=44
1) Selects appropriate goals and objectives for lessons and units. (CF 2.1), 290-3-.04(1)(2)(c)2. (i-ix), INTASC Standard 7, NBPTS Proposition 3, Educate Alabama Indicator 2.3	4	4	4.0
2) Uses various instructional strategies to meet the needs of all students in a diverse settings. (CF 3.1), 290-3-3-.04(1)(2)(c)3.(vi), INTASC Standard 8, NBPTS Proposition 3, Educate Alabama Indicator 2.4	3	4	3.5
3) Prepares instructional materials, supplies, and equipment for daily use. (CF 3.2, 3.3), 290-3-.04(1)(2)(c)2.(i),INTASC Standard 3, NBPTS Position 3, Educate Alabama 2.6	4	4	4.0
4) Orients students to the lesson before beginning. (CF 3.6), 290-3-.04(1)(2)(c)1.(vii), INTASC Standard 1, NBPTS Proposition 1, Educate Alabama 1.4	3	4	3.5
5) Gives clear directions. (CF 3.6), (CF 3.6), 290-3-.04(1)(2)(c)1.(vii), INTASC Standard 1, NBPTS Proposition 1, Educate Alabama 1.4	3	4	3.5
6) Develops the lesson by adhering to the format of the lesson cycle. (CF 3.6), (CF 3.6), 290-3-.04(1)(2)(c)1.(vii), INTASC Standard 1, NBPTS Proposition 1, Educate Alabama 1.4	4	4	4.0
7) Provides appropriate practice and summarizes lessons. (CF 3.6), 290-3-.04(1)(2)(c)5.(iii), INTASC Standard 8, NBPTS Proposition 3, Educate Alabama 2.6	4	3	3.5
8) Demonstrates and integrates knowledge of subject content and pedagogy into the school curriculum. (CF 1.1	4	4	4.0

- 3.1), 290-3-3-.04(1)(c)1.(i), INTASC Standard 4, NBPTS Proposition 2, Educate Alabama Indicators 1.1,1.2			
9) Monitors student performance. (CF 3.5 – 3.7), 290-3-.04(1)(2)(c)5.(i), INTASC Standard 6, NBPTS Proposition 3, Educate Alabama Indicator 2.8	4	4	4.0
10) Measures student progress systematically. (CF 3.5), 290-3-.04(1)(2)(c)5.(i), INTASC Standard 6, NBPTS Proposition 3, Educate Alabama Indicator 2.8	3	4	3.5
11) Provides feedback about student performance. (CF 3.5 – 3.7) 290-3-.04(1)(2)(c)2.(vii), INTASC Standard 6, NBPTS Proposition 3, Educate Alabama Indicator 2.8	4	4	4.0
12) Assesses and analyzes student learning to adjust planning and teaching. (CF 4.3), 290-3-.04(1)(2)(c)2.(viii), INTASC Standard 7, NBPTS Proposition 3, Educate Alabama 2.6	4	4	4.0
13) Manages class time well. (CF 3.6), 290-3-.04(1)(2)(c)5.(iii), INTASC Standard 6, NBPTS Proposition 3, Educate Alabama 2.6	3	4	3.5
14) Manages student behavior appropriately. (CF 3.6, 3.7), 290-3-.04(1)(2)(c)2.(iv), INTASC Standard 3, NBPTS Proposition 3, Educate Alabama 2.1	4	3	3.5
15) Encourages students to actively participate and interact. (CF 3.6, 3.7), 290-3-.04(1)(2)(c)3.(iv), INTASC Standard 10, NBPTS Proposition 5, Educate Alabama 2.5	4	4	4.0
16) Communicates high expectations. (CF 3.6, 3.7), 290-3-.04(1)(2)(c)3.(v), INTASC Standard 3, NBPTS Proposition 3, Educate Alabama 2.7	4	4	4.0
17) Maintains a physical environment conducive to learning. (CF 3.6, 3.7), 290-3-.04(1)(2)(c)3.(i), INTASC Standard 3, NBPTS Proposition 3, Educate Alabama 2.3	4	4	4.0
18) Expresses positive effect/minimizes negative effect.(CF 3.6), 290-3-.04(1)(2)(c)3.(ii), INTASC Standard 7, NBPTS Proposition 3, Educate Alabama 2.6	4	4	4.0
19) Speaks clearly, correctly, and coherently. (CF 3.4), 290-3-.04(1)(3)(c)1.(iv), INTASC Standard 8, NBPTS Proposition 2, Educate Alabama 3.1	3	4	3.5
20) Writes clearly, correctly, and coherently. (CF 3.4), 290-3-.04(1)(3)(c)1.(iv), INTASC Standard 8, NBPTS Proposition 2, Educate Alabama 3.1	4	3	3.5
21) Open to improving professional knowledge and skills. (CF 4.1 – 4.5), 290-3-.04(1)(5)(c)2.(i), INTASC Standard 9, NBPTS Proposition 4, Educate Alabama 5.2	4	4	4.0
22) Completes assignments according to established timelines. (CF 2.5), 290-3-.04(1)(3)(c)2.(viii), INTASC Standard 7, NBPTS Proposition 3, Educate Alabama 2.6	3	4	3.5
23) Adheres to written local and State Board Policies and Federal laws and regulations. (CF 2.5), 290-3-.04(1)(3)(c)5.(i), INTASC Standard 9, NBPTS Proposition 4, Educate Alabama 5.5	4	4	4.0
24) Exhibits professionalism with peers, administrators	4	4	4.0

and parents/guardians. (CF 5.1-5.5), 290-3-.04(1)(3)(c)1.(i), INTASC Standard 4, NBPTS Proposition 2, Educate Alabama 5.1			
25) Promotes cooperation with parents/guardians and between school and community. (CF 5.1 – 5.5), 290-3-.04(1)(5)(c)1.(ix), INTASC Standard 10, NBPTS Proposition 5, Educate Alabama 5.1	4	3	3.5
26) Exhibits the dispositions that characterize responsibility, ethical behavior, and commitment in instructional and professional practices. (CF 1.7, 3.8, 5.1-5.5), 290-3-.04(1)(5)(c)1.(x), INTASC Standard 9, NBPTS Proposition 4, Educate Alabama 5.4	4	4	4.0

Comments:

During the period of 2011-2016 (spring), all candidates performed well in the 4 (Advanced) range representing good or very good on all items by some students. Proficient range (3) of satisfactory status was indicated as the minimum. The results reveal that all the teacher candidates had the knowledge, skills, and dispositions to become successful teachers.