

CAEP Annual Reporting Measures 2019

Impact On P-12 Learning & Development [4.1]

The Alabama Department of Education does not provide Alabama EPPs with data associated with student performance with individual completers. Therefore, standard 4 is a challenging task to accomplish. However, the EPP is currently expanding roles in EPP School of Education Advisory Council that will focus on strengthening P-12 student impact data. The EPP Advisory Council will form a Mentoring Program that involves university faculty and community stakeholders. To provide a comprehensive data report, the EPP will request the following from the completers: copies of lesson plans, video or on-site observations, mentor feedback reports, and pre/posttest student data. The EPP Advisory Council and community stakeholders will collaboratively develop rubrics to evaluate the data. The data will be monitored, compiled, and evaluated each semester (entered into an excel spreadsheet). In addition, the EPP will compare data information from the completers final year in the EPP program with data from the first year teaching, which will give the EPP a benchmark to measure growth.

Indicators of Teaching Effectiveness [4.2]

The Alabama Department of Education (ALSDE) developed an employer survey for new teachers. After reviewing the data reported by the teachers, overall many of the teachers indicated they agree or strongly agree with indicators of teacher effectiveness. However, the EPP noted some weaknesses as indicated by the employer. As mention in [4.1], the EPP Mentoring Program is being implemented to address the findings.

Alabama Association of Colleges for Teacher Education

<https://www.alsde.edu/ofc/otl/Ed%20Prep%20Institutional%20Report%20Cards/Stillman%20College%20-%20Full%20Report.pdf>

Satisfaction of Employer & Employment Milestones [4.3]

The Alabama Department of Education (ALSDE) developed an employer survey for new teachers. After reviewing the data for that reporting period, many of the employers indicated the teachers were emerging and need additional support. As mention in [4.1], the EPP mentoring program is being implemented to address the findings.

Alabama Association of Colleges for Teacher Education

<https://www.alsde.edu/ofc/otl/Ed%20Prep%20Institutional%20Report%20Cards/Stillman%20College%20-%20Full%20Report.pdf>

Satisfaction of Completers [4.4]

The Alabama Department of Education (ALSDE) developed an employer survey for new teachers. After reviewing the data reported by the teachers, overall many of the teachers indicated they agree or strongly agree that their programs prepared them to teach successfully. <https://www.alsde.edu/ofc/otl/Ed%20Prep%20Institutional%20Report%20Cards/Stillman%20College%20-%20Full%20Report.pdf>

Graduation Rates (Initial) [5]

Please note that the information provided includes the School of Education, but is an institutional data report, which includes graduation information for all majors at Stillman College.

<https://stillman.edu/about-us/student-achievement/>

Ability of Completers to Meet Licensing [6]

In order for completers to graduate from education programs, students must successfully pass all required certification exams. Therefore, the EPP Program has a 100% pass rate for meeting licensing/certification requirements for the 2017-2018 academic year.

School of Education Meeting Licensing/Certification [Summary Pass Rates]

All Program Completers 2017-2018	Number Taking Test N=1	Number Passing Test N=1	Pass Rate % N=100
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Ability of Completers to Be Hired [7]

The completer is employed by the Tuscaloosa County School District as a classroom teacher as 2018-2019 school year.

Employment Information

Number of Completers 2017-2018 N=1	Number of Completers Hired N=1	Employment Location Tuscaloosa County School System
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Student Loan Default Rates/Consumer Information [8]

<https://nces.ed.gov/collegenavigator/?q=Stillman+College&s=AL&id=102270#retgrad>