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Impact on P-12 Learning & Development [4.1 & 4.2] The Alabama Department of Education provides EPPS with limited data associated with student performance with individual completers. Therefore, Standard 4 is a challenging task to accomplish. However, EPPS are provided data from the Alabama Department of Education State Report Card, and we did retrieve data from the teacher's evaluation. The School of Education Advisory Council that will focus on strengthening P-12 student impact data. Due to COVID 19, we were limited in accessing data from various schools. The EPP will compare data information from the completers' final year in the EPP program with data from the first-year teaching, which will give the EPP a benchmark to measure growth. Please note the sample size (3 students) for this reporting period.

Document 1: Alabama Department of Education Report Card

Alabama Department of Education Report Card: Stillman College **[pages 11-13]**

Located below the CAEP Annual Reporting Measures 2020 Weblink

Document 2: Overview of Teacher Evaluation Data

Total Number of Teachers: 3

Number of Teachers Responded: 2

Number of Teacher Not Responding: 1

Number of Incomplete Data Submissions: 1 (Document submitted was not signed by the teacher nor the administrator (data not utilized))

The Scoring Categories: Not Evident, Somewhat Evident, Evident, and Very Evident

Total Items Targeting Impact on Learning: 11

Not Evident: 0/11

Somewhat Evident: 3/11

Evident: 8/11

Very Evident: 0/11

Overview of Teacher Evaluation Data

“As part of effective instruction, teachers ensure learning targets are explicit for all students, elicit evidence of student learning through effective questioning and formative assessment, provide meaningful feedback to students regarding progress toward the learning target, and make instructional adjustments based on evidence collected.

Students can articulate learning targets and monitor their progress toward mastery. (AQTS Standards 1.2, 1.3, 1.4, 1.5, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 3.1, 3.7, 4.9, 4.10).” After reviewing the data, the teacher appears to have a positive impact on instruction (only has 3 out of 11 items in that section that received a score of “somewhat” and 8/11 score of “evident”).

Indicators of Teaching Effectiveness [4.2] Alabama Department of Education Report Card

The Alabama Department of Education (ALSDE) developed an employer survey for new teachers. After reviewing the data reported by the teachers, many of the teachers indicated they agree or strongly agree with indicators of teacher effectiveness. However, the EPP noted a variety of weaknesses as indicated by the teacher. Please see data below.

Alabama Department of Education Report Card: Stillman College **[pages 11-13]**
Located below the CAEP Annual Reporting Measures 2020 Weblink

Satisfaction of Employer & Employment Milestones [4.3 & 4.4] [pages 14-19]

The Alabama Department of Education (ALSDE) developed an employer survey for new teachers. Please review report for data. **Located below the CAEP Annual Reporting Measures 2020 Weblink**

Graduation Rate [5]

In order for completers to graduate from education programs that require certification, students must successfully pass all required certification exams. Therefore, the EPP Program has a 100% pass rate for meeting licensing/certification requirements for the 2018-2019 academic year.

Ability of Completers to Meet Licensing [6] In order for completers to graduate from education programs, students must successfully pass all required certification exams. Therefore, the EPP Program has a 100% pass rate for meeting licensing/certification requirements for the 2018-2019 academic year.

School of Education Meeting Licensing/Certification [Summary Pass Rates] All Program Completers 2018-2019 Number Taking Test N=3 Number Passing Test N=3

Ability of Completers to Be Hired [7] All three completers are employed.

Tuscaloosa County School System: 1

Tuscaloosa City School System: 1

Limestone County School System: 1

System Student Loan Default Rates/Consumer Information [8]

<https://nces.ed.gov/collegenavigator/?q=Stillman+College&s=AL&id=102270#retgrad>