

# Willie L. Todd, Jr., Ph.D.

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## LEADERSHIP PROFILE

Twenty-eight (28) years of results-oriented and transformational administrative experiences in leading both academic and student affairs units to success. Various significant academic appointments at public and private institutions with student populations ranging from 600 to 6,000. Positions over the past twenty-seven years include President/CEO; Vice President for Academic Affairs and Student Services; Provost and Vice President for Academic Affairs; Vice-Provost (I); Associate Vice Provost; Executive Director of Student Affairs; Director of Leadership and Student Development; Director of the Learning Support Writing Center; English Department Undergraduate Program Coordinator; and Professor at a liberal arts, public university and a private historically Black institution with direct line responsibility for professional and support staff. Documented experience in academic and student support services, enrollment and retention, reaccreditation, and diversity and inclusion programs. Expertise with accreditation, assessment, strategic planning, partnerships and collaboration with faculty and campus personnel, university and community relations, multi-million dollar budgeting, auxiliary and facilities management, organizational development, risk management, crisis management, sustainability, policy development and decision making, and program development designed to support student learning, performance, persistence, preparation, and retention, general well-being, and holistic development in college and university communities.

## EDUCATION

Georgia State University, Doctor of Philosophy, English

Regent University, Master of Education, Higher Education Administration (Student Affairs Concentration)

Albany State University, Master of Education, English Education

Albany State University, Bachelor of Arts, English

## PROFESSIONAL EXPERIENCE

### DENMARK TECHNICAL COLLEGE (July 2019 – Present)

#### President and Chief Executive Officer January 2020 to the Present

Transcending the barriers that exist within three of the poorest communities in South Carolina, reversing legislation of closure mindset with the impact of quality, building collaborative structures reversing years of division and strife, increasing fundraising creatively with limited resources within the rural tri-county area, developing innovative programming to impact outcomes, building the capacity of current staff and recruiting staff to enhance opportunities for students, rebuild the infrastructure for workforce development and student career acquisition, coordinate efforts politically, locally, regionally and statewide to ensure sustainability; create a focus on learning by establishing an innovative approach to students success by creating every student's pathway through their identity formation; and facilitate the College's mission by eradicating all inhibitors that prevent the vision from occurring. Demonstrating a passion and commitment to a private, liberal arts, small baccalaureate-granting institution; providing quality educational experiences; strengthening fundraising and resource development initiatives; enhancing collaborations and partnerships in a rural setting; creating new academic programs and training opportunities to support the local, regional, and statewide workforce demands; developing a cohesive campus culture and community; expanding the mission of the College productively and sustainably; demonstrating the leadership needed to maximize the work campus environment, and promoting student success to the highest degree.

#### Accomplishments:

- Increased Graduation rates over the last three years increased by 4%.
- Increased Placement rates over the last three years increased by 17.5%.
- Increased Retention rates over the last three years increased by 4%.
- Increased Enrollment from Fall 2019 to Spring 2023 by 48%
- Increased dual enrollment from Fall 2020 to Spring 2023 by 36%.
- **Coordinated fundraising efforts to repurpose and secure \$32,007,664 during the first three years**
  - Established funding to support operating budget to cover the shortfall for budgeted enrollment
  - Remodeled all forty-six (42) Academic Classrooms to include classroom furniture
  - Upgraded Seven (7) Campus buildings to meet ADA requirements.
  - Refurbished HVAC systems and roofing for twelve (12) Buildings
  - \$3.5M upgrades to the technological infrastructure
    - Upgraded fire system for all buildings on the seventy-five-acre campus to include Dawkins Residence Hall, Edisto Residence Hall, Dr. ML King Residence Hall, and the Gymnasium
  - Recovered and repurposed Title III funds in the sum of \$1,462,869
  - Recovered \$589,000 in Upward Bound Funding
  - Negotiated with Legislators to Repurpose Unexpended Capital Project Appropriations in the Sum of \$2.9M
  - Secured \$29 million in friend-raising, fundraising, and legislative support

- **Coordinated Cares Act Funding \$13,836,433.70**
    - Digital Transformation for all Academic classrooms to implement a hybrid instructional model
  - **Restructured Scholarship and increased funding**
    - Offered the first Presidential, Vice President, and Dean Scholarships totaling \$144,000
    - Secured the Path Scholarship from Ellucian totaling \$20,000
    - Restructured the Workforce scholarship totaling \$113,000
  - **Created a fundraising arm of the college by developing a department of Institutional Advancement.**
    - First time in the history of the college to generate local funding of \$169,035.68
    - Launched Faculty and Staff Campaign and raised \$27,019.28
    - Generated \$103,191.00 with partners in education
    - Created a new online -giving campaign and raised \$7,318.93
    - Restructured all federal grants to maximize impact on program totaling
  - Developed five (5) year Strategic plan – Forging Onward 2020-2025
  - Removed twelve (12) SACSCOC sanctions from the College resulting in the college Probation being lifted
  - Established Four Re-entry Phases to successful support students on campus during COVID-19 2020-2021 academic year
  - National endorsement for Pathway initiative launching YouScience Corporation to partner with the College
  - Established ten (10) year master plan for the campus with a bold direction for growth for the *new* Denmark Technical College
  - Signed ten (10) Memoranda of Understandings with educational partners
  - Launched HBCU C<sup>2</sup> “Everyone Can Code and Create” program in partnership with Apple Inc. and Tennessee State University
  - Restructured Admissions and Recruitment Areas for Better Overall Efficiency
  - Created Institutional Advancement Area to Support Efforts Toward Financial Sustainability
- Grants Acquired Since January 2021 – Over \$9,000,000**

#### **Vice President for Academic Affairs and Student Services – July 2019 – January 2020**

Reporting to the President, the Vice President for Academic Affairs and Student Services is the Chief Academic Officer, Chief Student Service Officer, and the SACSCOC liaison for the College. Leading both Academic Affairs and Student Services/Affairs provided a vehicle to create the transformation of best practices to coordinate efforts between two divisions. Responsibilities included the leadership of a 4M budget, supervision of the following areas: The Associate Vice President for Student Services (Residence Life, Career Services, Student Development, Health Services, and Athletics) the Associate Vice President for Enrollment Management (Admissions and Recruitment), Registrar, four Academic Deans, Dean of the Library, and Director of Academic Support Services (Advising, QEP Director, Disability Services, Faculty Development). Additionally responsible for recruitment and retention of faculty, staff, and students, coordination of rebuilding financial integrity and professional community of academicians through the development of programs and representing the College in the President’s absence.

#### **Accomplishments:**

- Galvanized the model of continuous improvement by invigorating the assessment process with all units on the campus. Conducted needs assessment with faculty and staff
- Facilitated a Listening and Learning tour to provide an opportunity for every employee in every department to have a voice on what was needed to ensure success
- Created six conceptual framework teams to address data received from faculty and staff and created six (6) conceptual frameworks to impact areas of need over the next year.
- Submitted two (2) monitoring reports for the College within the first month that maintained the College’s status as an accredited institution
- -Revitalized Employment Performance Management System to ensure that all leaders from the director to the President were evaluated.
- Established an official process for student complaints on the campus
- Restructured the Enrollment Managements Department and increased student enrollment within the first year by 16%
- Created the Student Success Center and developed the prototype for the Panther Pathway program

**Provost/Vice President for Academic Affairs/Professor, Wiley College – May 2018 – July 2019**

Reporting to the President, and working with the deans, assistant vice presidents, other direct reports, faculty, staff, and student leadership: fostered the creation, transformation, and implementation of the academic vision for the College. Responsible for programmatic, 12M budget, and respective personnel duties associated with five (5) academic schools, library, institutional effectiveness, faculty development, attracting and retaining a diverse faculty, staff, and student body; stewardship of academic policies; and representing the College in the President's absence.

**Accomplishments:**

- Served as the SACSCOC liaison –led and submitted the Fifth-Year Interim Report.
- Created faculty conceptual framework teams to address specific issues identified by faculty and aligned to strategic priorities of the College.
- Created partnership with Cengage Unlimited to provide every student at Wiley College with a textbook on the first day of class. This partnership provided resources to students after seven years of no physical textbooks.
- Revised faculty scheduling and saved the College over \$250K for the upcoming semester
- Restructured all Academic Affairs' committees to include student representation
- Created meta-major academic learning communities to increase workforce readiness
- Instituted new grade submission policy – first-time with 100% on-time grade submissions in over ten years
- Submitted the College's first substantive change for a BA degree in Film and Theatre
- Submitted proposal for the College's first master's degree program to the Board of Trustees
- Updated all publications in Academic Affairs, some being over ten years old.
- Repurposed the Student Success Center to focus on student learning, advising, and support for student success.
- Created Policy library for the College. Developed format and established standard operating procedures for the College.
- Restructured the College's advising model to a 2+2 model to increase persistence and retention
- Provide leadership in an integrated approach to the recruitment, development, and retention of faculty.
- Restructured Academic Affairs – changed divisions to schools and lead professors to department chairpersons.
- Supervise the Transfer Articulation Agreement Process for the College.
- Created an honors program for the College and restructured the academic scholarship process
- Revised graduation audit process for earlier notification of senior student status
- Restructured various policies to ensure compliance with Department of Education requirements
- Created collaborative process with Student Affairs regarding student attendance and class excuses
- Serve as the College's representative to coordinate STRADA Education Network and Career Pathway grants totaling 3.5M. These projects focused on ensuring that all students develop the employable skills necessary for their career pathway.
- Facilitated a collaborative culture, creating teams of innovation, establishing capacity, advocating for transparency and strategic planning through the coordination of the Wiley Standard V1.0 approved by the Academic Council, Faculty Assembly, Executive Cabinet, and Board of Trustees. The Wiley Standard V1.0 focuses on academics as the core and is supported by faculty with innovation with impact by defining the standards for student success.
- Established a culture of transparency and trust
- Created an Academic Engagement unit to improve student advising, promote the academic formation, and encourage faculty-guided student pathways.
- Created an Institutional Effectiveness infrastructure to focus on college-wide assessment, SACSCOC reaffirmation readiness, and academic program accreditation.

**Vice-Provost for Academic Affairs (I), Norfolk State University – January 2018 – May 2018**

Reported to the Provost and Vice President for Academic Affairs, with direct reports of the Executive Director of Student Success Center, Director of Library Service, Director of Extended Services, Director of International Studies, and Director of Student Pathways and Academic Formation. Responsibility for programmatic 70M budget. This role supported the innovation arm of the University with a focus on student engagement and student success. Creating a culture of collaboration and innovative practices with faculty and staff to increase and track impact for student learning.

**Accomplishments:**

- Served as the University liaison to the State Council of Higher Education in Virginia (SCHEV).
- Facilitated the faculty tenure and promotions process by ensuring compliance with established policies, including preparing packets for the Board of Visitors
- Reviewed and approved all purchases from Academic Affairs to include the College of Liberal Arts, College of Science, Engineering and Technology, the School of Business, School of Social Work, and the School of Education
- Provided leadership in an integrated approach to the recruitment, development, and retention of faculty
- Recruited and created faculty and administrative professional contracts in Academic Affairs.
- Built strong working relationships with deans and department chairs and regularly advised on matters of faculty policy, grievances, and other elements important to faculty.
- Served as a member of the University's SACSCOC Writing Team.
- Supervised the Transfer Articulation Agreement Process for the University.
- Facilitated the faculty and student academic grievance processes and worked with faculty and students to resolve academic conflicts and issues.
- Served as the University representative with provosts from Tennessee State and Morgan State Universities for the UNCF's College to Career Collaboration cluster initiative regarding the Career Pathways Initiative.
- Led the vision for student academic formation and student success.
- Transformed student engagement through innovative practices: Spartan Pathways, Spartan Online Advising and Retention, S.O.A.R, Spartan Preparing for Academic Rigor in College (S.P.A.R.C.), Spartan First Day Success, and Spartan Advising Model.
- Taught Honors and regular African American Literature courses.

**Norfolk State University (2016 - 2018)****Associate Vice-Provost & Associate Professor, Norfolk State University-Aug. 2016 – January 2018**

- Direct reports of the Executive Director of the Student Success Center and the Director of Student Pathways and Academic Formation (academic learning communities, university freshman seminar series, academic freshman orientation sessions, UNCF CPI initiative)
- Facilitated all academic concerns which elevate beyond the dean's level
- Implemented 2 + 2 University Advising Model/predictive, analytic advising platform via the Education Advisory Board
- Supervised implementation of new academic learning communities for 90% of incoming freshmen
- Chaired five (5) Conceptual Framework Teams to address (1) Block scheduling/four-day lecture week; (2) Senior Clearance Process; (3) New Online Programs; (4) University Seminar Course; and (5) 2 + 2 University Advising Model
- Restructured freshman orientation week to include a full week of academic, technology-driven sessions.
- Utilized a variety of teaching and active learning strategies to accommodate the diverse learning styles of students.
- Led teaching of University Seminar course of 1,200 students.
- Team Leader, Southern Association of Colleges and Schools Commission on Colleges, Writing Team
- Assist with preparing promotion and tenure packets for the Board of Visitors' review and approval.

**Clark Atlanta University (2000 - 2015)****Executive Director for Student Affairs, Clark Atlanta University****January 2013- October 2015**

Served as the second in charge of the Student Affairs' executive leadership team (AVP equivalent) responsible for creating an inclusive, supportive and empowering environment for a diverse student learning community. Also served on the Vice Presidents' and Deans' Council of Student Affairs' Leaders for the Atlanta University Center by creating a culture of collaboration and co-curricular assessment for all institutions (Spelman College, Morehouse College, Atlanta University Center Consortium (AUCC), and CAU) and had signature authority and budget development and implementation for the division.

**Executive Director for Student Affairs continued**

- Directly supervised the departments of Leadership and Student Development, Judicial Affairs, and Career and Professional Development, and Residence Life and assisted with the leadership of all other departments.
- Had signature authority for all division departments which included Residence Life, Religious Life, Counseling and Disability Services, Athletics, Leadership and Student Development, Judicial Affairs, and Career and Professional Development.
- Led the development of the Division of Student Affairs' professional development initiatives including the annual Student Affairs' Institute, Title IX Workshops, and Strategic Planning Sessions to enhance resources and core competencies and co-curricular activities.
- Provided effective leadership, strategic direction, and primary administrative oversight over a broad portfolio of holistic co-curricular programs and services designed to support student learning and personal development in a socially, economically diverse, and multicultural setting.
- Served on the University Student Retention Committee responsible for developing student learning and success programs in support of university learning outcomes.
- Served as a liaison with University faculty in the development of programs related to career development, internships and cooperative education experiences, comprehensive student leadership and civic engagement/service-learning programs, and bi-annual student leadership conferences.

**Undergraduate Program Coordinator/Associate Professor, Clark Atlanta University Jan. 2001- Dec. 2012**

Responsible for advising all English undergraduate majors and creating programs and services to support student retention and graduation.

- Developed, analyzed, and reported all student learning outcomes for the Department of English.
- Increased departmental four-year graduation rate by 50%.
- Administered all departmental exit examinations and managed all data for up to forty sections of World Literature.
- Coordinated the First-Year Experience Program for all incoming first-year English majors.
- Developed and advised English Club and create educational programs to support majors and minors.
- Coordinated Departmental Internship Program.
- Consistently experienced high faculty evaluations with 96% of all classes taught passing the Departmental Exit Examinations for both College Composition and World Literature.

**Director, Leadership & Student Development, Clark Atlanta University January 2012 to December 2012**

Responsible for creating programs that contributed to an inclusive, supportive, empowering, and diverse learning community with a focus on improving student learning outcomes through co-curricular engagement.

- Developed the Division of Student Affairs strategic planning initiatives to align with the SACSCOC accreditation standards.
- Provided vision, oversight, and management of campus co-curricular events and activities designed to support student learning and holistic development in a socially, economically diverse, and multicultural setting.
- Developed and monitored all budgeting processes for student leadership and development.
- Trained all staff on developing co-curricular programming via faculty collaboration.
- Developed and implemented the New Student Orientation and Welcome Week programs.
- Provided leadership, support, and professional development of student organizations and media groups.
- Developed and implemented the bi-annual Student Leadership Retreat for student leaders and emerging leaders.
- Created a training program to assist faculty and staff advisors with understanding their roles and resources available to assist with student development.
- Partnered with Alumni Affairs and the AUCC student life directors the annual homecoming events.
- Developed and implemented the evaluation and assessment tools to assist with evaluating student learning and program efficacy.
- Coordinated all leadership development programming for annual officer transition training, Fraternity/Sorority Leadership Development Series, etc.
- Worked in partnership with the Leadership and Student Development, Career and Professional Development, Civic Engagement and Service Learning to develop special initiatives such as the University Male Empowerment Programs, the Joseph Lowery Center for Social Justice Change Agents program, and the Dr. Martin Luther King, Jr. Center for Non-violence Internship program.
- Created two innovative civic engagement projects to include: the Red, Black, and Gray Leadership Institute and the Clinton Global Initiative University project (one of only two HBCUs at that time).

- Developed and implemented activities and opportunities that complete the experience of male students to enhance their adjustment and participation in college life with the specific purpose of increasing male student retention, persistence, and graduation rates, to include the development of a Male Initiative for Recruitment, Reward and Overall Retention (MIRROR) freshman male small mentoring learning communities.
- Coordinated learning communities with faculty to increase faculty involvement with student affairs' programming.
- Attended Board of Trustees' general and subcommittee meetings to present the Division of Student Affairs report and initiatives.
- Developed and managed a general operating budget and grants.

**Chair, University Hearing Board, Division of Student Affairs, Clark Atlanta University Jan. 2006- Jan. 2013**

Responsible for developing and implementing a comprehensive educational student conduct program.

- Provided training for the University Hearing Board consisting of students, faculty, and staff members on the process, protocol, Title IX, CLERY, FERPA, VAWA, Campus SaVE, and community expectations and the overall student conduct procedures.
- Coordinated the hearing board process designed to provide fair and unbiased hearing procedures for students.
- Worked with the Student Affairs staff to review and revise policies and processes to reflect current legal trends.
- Assisted with the development of educational programming in support of the College's commitment to civility, accountability, and mutual respect which promotes the personal growth of our students.
- Interpreted Title IX, Title II, FERPA, Clery, VAWA, and Campus SaVE.

**Director, Developmental Studies Writing Laboratory, Albany State University August 1996 – August 1998**

Responsible for teaching Honors English, World Literature I, and World Literature II, American Literature, Methods for Teaching English in Secondary Schools, Modern Drama, Junior Seminar, Literary Forms, Creative Writing, and World Literature.

- Consistently experienced high faculty evaluations with 96% of all classes taught passing the Departmental Exit Examinations for both College Composition and World Literature.

**Part-time Instructor, Georgia State University at Perimeter College January 2000 to August 2013**

Taught two courses per semester, including College Composition I and II, World Literature I, and American Literature I. Taught courses for community partners to include joint enrolled and other community partners

### **OUTREACH & ENGAGEMENT**

2023 – present	Board Member, South Carolina Commission for Minority Affairs
2021 - present	Chair, Southern Carolina Regional Alliance
2020 - present	Board Member, South Carolina Commission on Minority Affairs
2020-present	Member, President's Council, South Carolina Technical College System
2019-2020	Chair, College Strategic Planning Committee
2019 -2020	Chair, College's SACSCOC Team
2018	Chair, Various Presidential Investiture Sub-committees, Wiley College
2018	Chair, College Commencement Committee, Wiley College
2017-18	University Enrollment Management Committee Chairman
2017-18	University Liaison, Thurgood Marshall College Fund
2017-18	Member, United Negro College Fund, C3 Cluster (Morgan State University, Tennessee State University, and NSU)
2017-18	Writing Team Lead, University Accreditation Report, Southern Association of Colleges and Schools, Commission on Colleges
2017-18	Chair, Education Advisory Board Student Success Collaborative Initiative
2017-18	Member, Academic Council of Deans and Vice Presidents
2017	Chair, Academic Affairs' Conceptual Framework Leadership Team
2017	Chair, Education Advisory Board/Student Success Collaborative – Spartan Online Advising and Retention (SOAR)
2017	Chair, Academic Affairs – Agoge Week Subcommittee
2017-18	Member, University Agoge Week Committee
2017	Convocation and Commencement Speakers Selection Committee
2016	Member, New Student Organization Committee
2016	Member, English Department Assessment Committee
2016	Member, English Department Creative Writing Committee
2016	Member, University Black History Month Committee

2012-2015 Member, New Student Orientation Committee  
 2015 Primary Advisor, Collegiate 100 of Clark Atlanta University  
 2013-14 Faculty Senate Committee Chairperson  
 2013-15 Chair, EverFi University initiative to educate students against alcohol and sexual violence  
 2013-15 Chair, Male Initiative for Recruitment, Reward and Overall Retention (MIRROR) first-year learning community  
 2013-14 Member, Atlanta University Center, Committee of Vice Presidents and Deans  
 2010-15 Marshall, University Ceremonials Committee, Commencement, and Convocations  
 2013-15 Member, University Enrollment Management Committee  
 2013-15 Member, University Two-Year Transfer Committee  
 2013-15 Advisor, Men's Initiative  
 2013-15 Primary Advisor, Alpha Kappa Mu National Honor Society  
 2012-15 Co-Advisor – Phi Eta Sigma National Honor Society  
 2011 Global Leadership Academy Member  
 2011 Author, English Department Undergraduate Strategic Planning Report  
 2011 Chairman, Department of English Academic Showcase  
 2011 Departmental Recruitment Representative, University College Visitation Days

### **AWARDS & HONORS**

2023 Diamond Award for Excellence in Education, Leadership, Philanthropy, Humanitarianism, and Community Engagement – National Not Alone Foundation and the Academy of the Diamond  
 2022-23 President/CEO of the Year – South Carolina Technical College System Board of Trustees  
 2020 Shining Star Award, South Carolina Commission for Minority Affairs  
 2018 Fifty Under Fifty, Albany State University  
 2014 Community Advocate Pioneer Award, Tuskegee University  
 2011-12 Vulcan Award for Teaching Excellence, Clark Atlanta University  
 2011 Aldridge-McMillan Award for Teaching Excellence, Clark Atlanta University  
 2009 National Black Theater Festival Fringe, *Black Voices the Hidden Bruises*  
 2009 Most Prestigious Faculty Member, Clark Atlanta University Student Body  
 2007 William L. Crump National Historian Award, Kappa Alpha Psi Fraternity, Inc.  
 2007 Presidential Citation, Dr. Walter Broadnax, Clark Atlanta University  
 2005 Aldridge-McMillan Award for Research and Scholarly Presentations, Clark Atlanta University

## SCHOLARLY PUBLICATIONS/CREATIVE WORKS/PRESENTATIONS

- 2018 Creating a Culture of Assessment at Historically Black Colleges and Universities (The VA Assessment Conference as part of the State Council for Higher Education in VA)
- 2018 The Kappa Alpha Psi Membership Training Academy Manual (contributing editor)
- 2013 Dissertation: *Black Voices: A Trilogy of Twenty-First Century Plays Addressing the Hidden Bruises and inner Strength of a Generation of African Americans*
- 2009 *Black Voices: The Hidden Bruises*
- 2009 Commissioned to write the script of Kappa Alpha Psi Fraternity's founding
- 2008 Reviewer of the *Hodges' Harbrace Handbook 16<sup>th</sup> ed.*
- 2008 Reviewer of the *Writers' Harbrace Handbook 3<sup>rd</sup> ed.*
- 2007 Historian Award, Essay Chosen from among 300 entries from college educators who are members of Kappa Alpha Psi
- 2005 Commissioned to write History of the *Southeastern Province of Kappa Alpha Psi Fraternity, Inc.*
- 2007 Editor/Creator, Kappa Alpha Psi Fraternity, Inc., SE Province Newsletter "Southeastern Khronicle"
- 2007 *Black Voices: The Soul that Lies Within* (produced - Morehouse College)
- 2007 Co-Editor, National Protocol Manual, Kappa Alpha Psi Fraternity, Inc.
- 2006 *Black Voices: As We Speak* (Produced – Clark Atlanta University) (February)
- 2006 *Black Voices: As We Speak* (Production Toured to Albany State University)
- 2006 *Black Voices: The Struggle Continues* (produced on the campus of CAU) (September)
- 2006 Co-Editor, National Membership Orientation Manual, Kappa Alpha Psi Fraternity, Inc.
- 2005 *Black Voices: A Sistah's Life* (Produced by Bennett College – Greensboro, NC)
- 2005 National Black Theater Festival – Winston Salem, NC – *The Brothas' s Speak* (Summer) (one of four college plays selected nation-wide)
- 2004 *Black Voices: The Brothas Speak* – (produced – Clark Atlanta University)
- 2003 *Black Voices: A Sistah's Life* – 2003 (Produced at Clark Atlanta University) (November)
- 2003 National Black Theater Festival – Winston-Salem, NC – *Black Voices: A Sistah's Life* - (one of four college plays selected nation-wide)
- 2002 Editor, National Charles Waddell Chesnut *Grapevine* Newsletter – (Housed at CAU)
- 2001 Graduates: Are We Adequately Preparing Them for Employment?" – *NADSA Encore Journal*
- 2000 "Dumbing Down and Losing Out: America's Obsession with Passing Students" *NADSA Encore Journal*
- 2001 Editor, National Association of Dramatic and Speech Arts (NADSA) 1998-2001

## PROFESSIONAL AFFILIATIONS

- 2022- present Presidents' Advisory Board for the National Association of Title III Administrators
- 2020 – present Presidents' Roundtable of African-American CEOs
- 2020 – present South Carolina Technical College System Presidents' Council
- 2020 – present South Carolina Commission for Minority Affairs, Advisory Board
- 2020 – present Lower Savannah Council of Governments, Advisory Board
- 2020 – present SACSCOC, CEO/President Off-Site Reviewer
- 2018 – present HBCU Learning Ecosystem
- 2016 – present The Virginia Assessment Group
- 2016 – 2018 State Council of Higher Education in Virginia
- 2017 – present The Higher Education Leadership Foundation (HELFF) 2016
- 2018 Thurgood Marshall College Fund – University Liaison
- 2017 – present United Negro College Fund Career Pathways Initiative
- 2012-present Alpha Kappa Mu National Honor Society, Regional Director
- 2012-2016 National Association for the Promotion of Campus Activities (NAPCA)
- 2012-2016 National Association for Student Affairs Professionals (NASAP)
- 2013-present Georgia State University National Alumni Association
- 2000-present Modern Languages Association
- 2005-2013 College Language Association
- 2001-present National Council for Teachers of English
- 2002-2013 Toni Morrison Society
- 2010-present Member, 100 Black Men of America
- 1990-present Kappa Alpha Psi Fraternity, Inc. (National and Regional Life Member)
- 2010- present Sigma Tau Delta International Honor Society
- 2010-present Phi Eta Sigma National Honor Society